TIME FOR
ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

Dar Al Gomhuria - Press

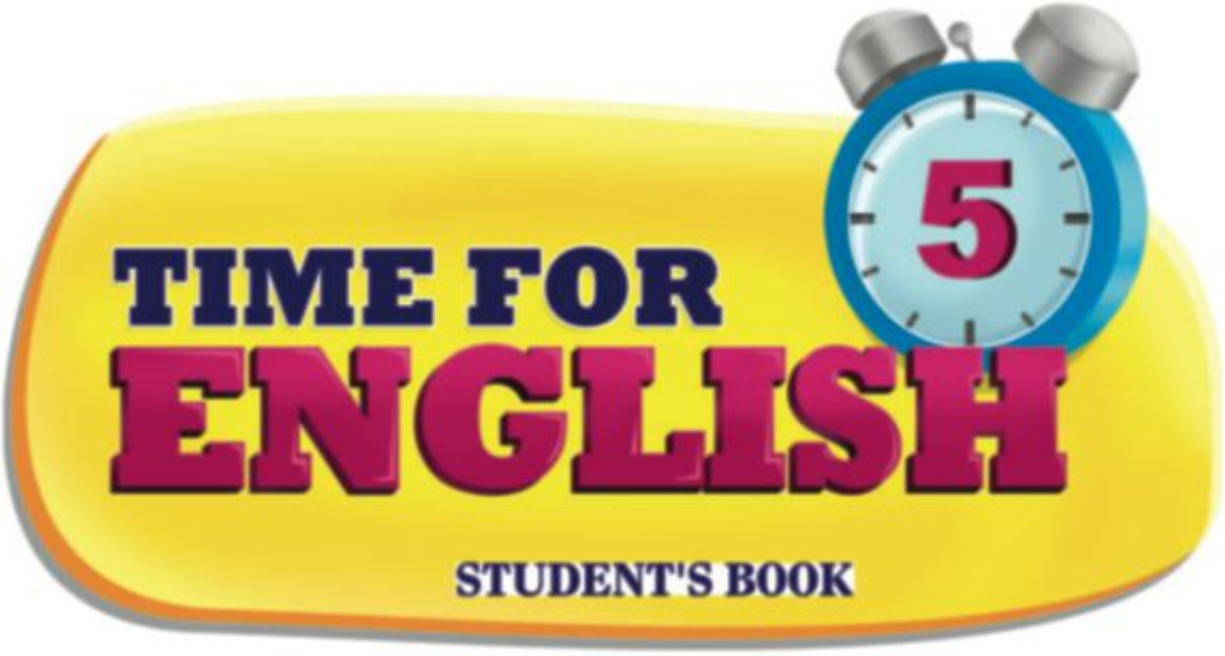
Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH

Primary Five
Student's Book
First Term

غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم

2015 - 2016



PRIMARY FIVE

First Term

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Adaptation for Egypt
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2015 - 2016

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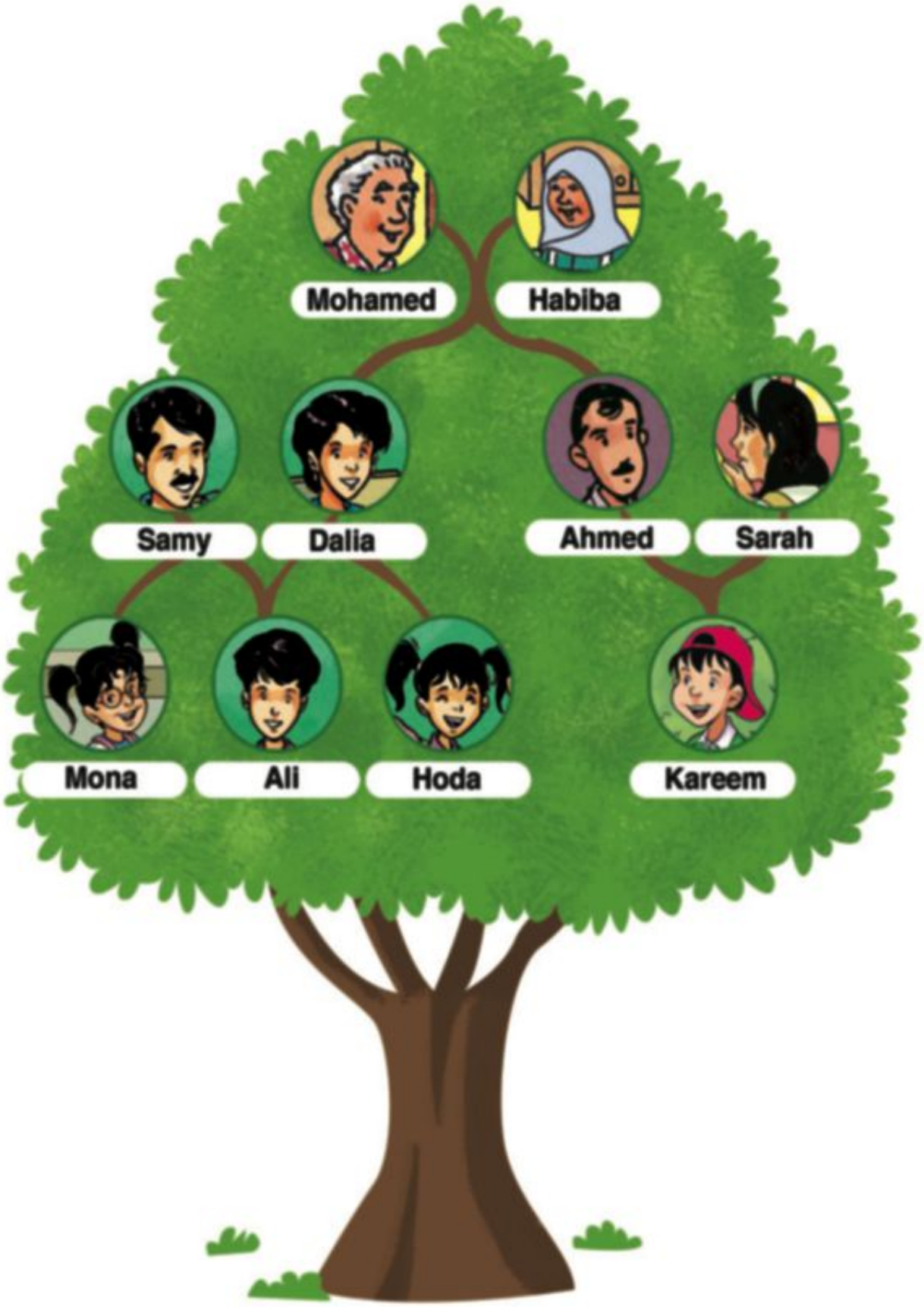
Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/ WRITING	PHONICS	GRAMMAR
	Do You Remember?	introduce oneself give personal information			
1	At the Campsite	ask & tell time state what one will eat express a favourite food inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: camping activities	distinguish between consonant blends: ch, sh, voiced th, voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm associate sound of letters with written form	Yes / No questions with did Simple past
2	At the Amusement Park	express physical states make suggestions express preferences ask about & state a problem offer help describe what someone did or did not do identify speakers in a conversation	write sentences read sentences vocabulary: leisure activities	identify sound of final ed associate sound of letters with written form	Simple past with irregular verbs (affirmative and negative statements)
3	Around the House	offer help express gratitude express a physical state inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: everyday household chores	identify sound of final ed associate sound of letters with written form	Wh- questions with what Irregular simple past
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words vocabulary		
4	In Town	ask about location give directions request clarification express gratitude describe future activities identify speakers in a conversation	write sentences read sentences vocabulary: actions	identify sound of final -le associate sound of letters with written form	Future with going to (affirmative and negative statements)
5	At the Food Festival	ask about & offer food ask questions about future meals identify speakers in a conversation	write sentences read sentences vocabulary: foods	identify sound of final -er associate sound of letters with written form	Wh- questions with what Future with going to
6	During the Year	elicit & express personal opinion ask for & give directions describe future activities related to seasons identify speakers in a conversation	write sentences read sentences vocabulary: seasons & seasonal activities	distinguish between sounds of ai, au, aw associate sound of letters with written form	Future with will (affirmative & negative statements)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		


Mohamed
Habiba
Samy
Dalia
Ahmed
Sarah
Mona
Ali
Hoda
Kareem

Classroom Language

Listen and repeat.

Classroom Language

Do You Remember?

Listen and point.

1 At the Campsite

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What's wrong?

I can't find my sunscreen.

It's next to your camera.

Oh! There it is.

Word Time

A. Listen and repeat.

1. cook breakfast
2. listen to stories
3. laugh at jokes
4. climb a mountain
5. watch the sunrise
6. play cards
7. wash the pots and pans
8. clean the tent

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat

Did you cook breakfast?	**Yes, I did.** **No, I didn't. I played cards.**

didn't = did not

cook → cooked	listen → listened	laugh → laughed	climb → climbed
watch → watched	play → played	wash → washed	clean → cleaned

B. Listen and repeat. Then practise with a partner.

1. he/wash the pots and pans?
Yes

2. they/climb a mountain?
No/watch the sunrise

3. she/clean the tent?
Yes

4. you/listen to stories?
No/climb a mountain

5. they/play cards?
No/ listen to stories

6. you/laugh at jokes?
Yes

C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Did Kareem watch the Sunrise?" on page 29.)

Phonics Time

A. Listen and repeat.

B. Listen and write.

1. ___ing 2. ___ell 3. ___ay 4. ___eep 5. ___ain 6. ___ree

C. Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother drinks milk and eats honey from bees.

2 At the Amusement Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.

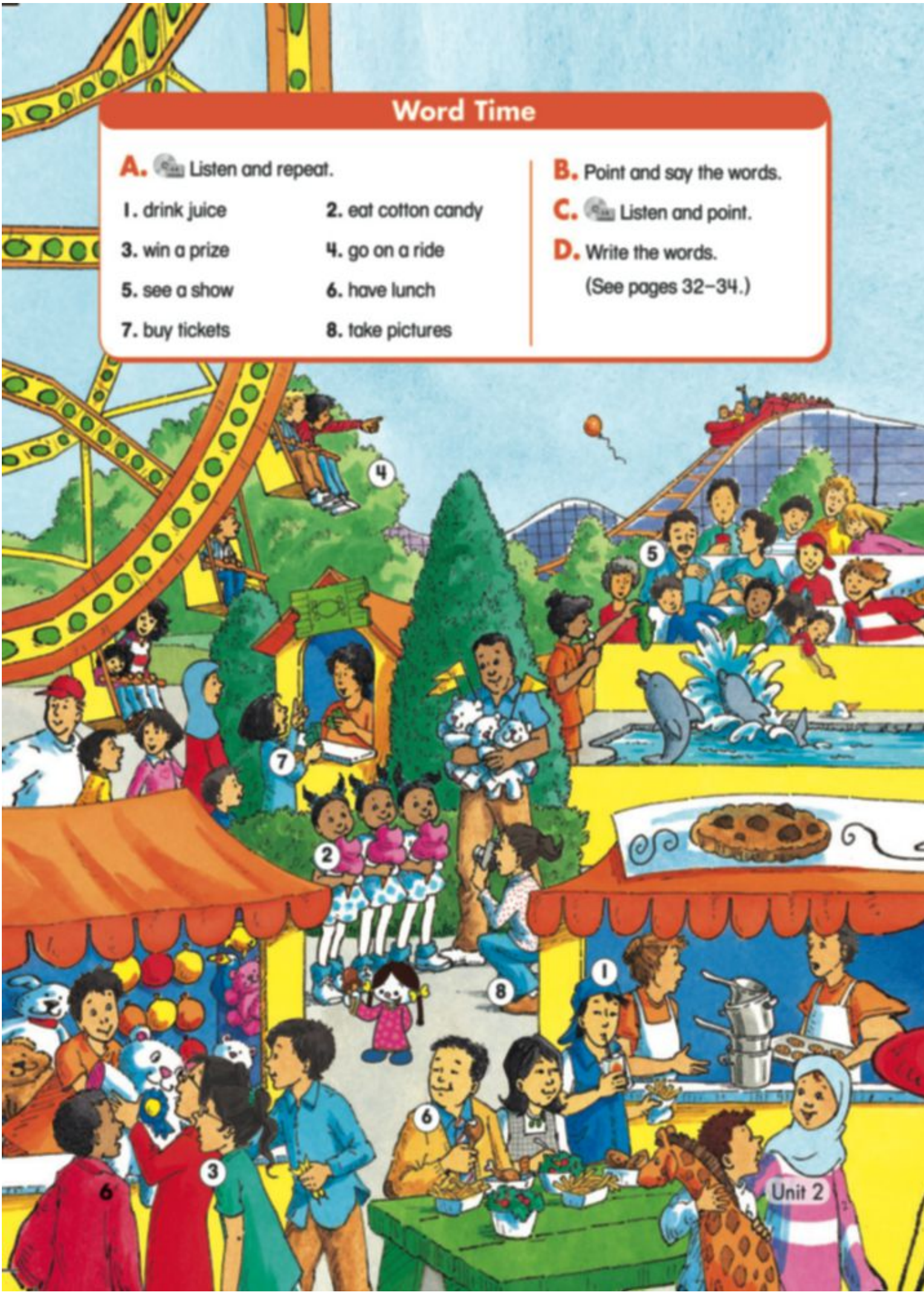
D. Review. Listen and repeat.

Smells good. What's for lunch?

We're having spaghetti.

Yum! My favourite!

Here. Help yourself.



Word Time

A. Listen and repeat.

1. drink juice
2. eat cotton candy
3. win a prize
4. go on a ride
5. see a show
6. have lunch
7. buy tickets
8. take pictures

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat.

She bought tickets.	She didn't eat cotton candy.

drink → drank	eat → ate	win → won	go → went
see → saw	have → had	buy → bought	take → took

B. Listen and repeat. Then practise with a partner.

1. They/see a show
have lunch

2. She/take pictures
win a prize

3. We/have lunch
see a show

4. You/win a prize
take pictures

5. He/go on a ride
drink juice

6. I/drink juice
go on a ride

C. Look at page 6. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Ayman and Amira Saw a Show" on page 29.)

Phonics Time

A. Listen and repeat.

B. Do they both have the same **-ed** sound? Listen and circle ✓ or ✗.

1. washed / talked	2. climbed / walked	3. cooked / studied	4. listened / played
✓ ✗	✓ ✗	✓ ✗	✓ ✗

C. Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and fed the dogs.
4. And then she called her mother.

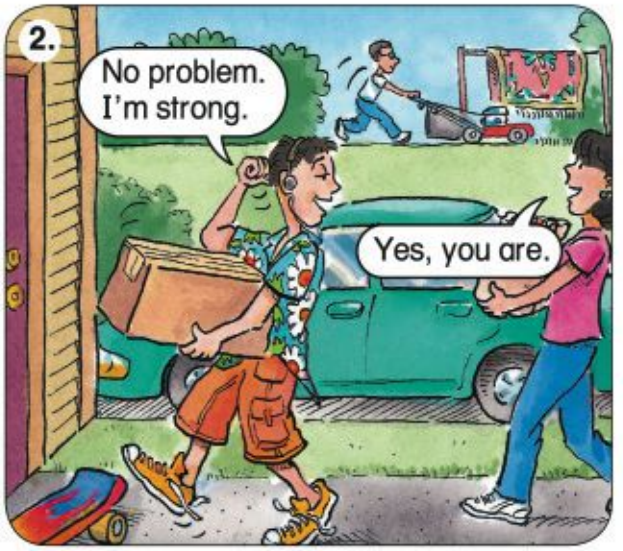
3 Around the House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

What kind of juice do you want?

Orange juice, Please. Uh-oh! I don't have enough money.

That's okay. It's my treat.

Word Time

A. Listen and repeat.

1. make the bed
2. feed the pets
3. sweep the floor
4. take out the garbage
5. do the laundry
6. hang up the clothes
7. put away the groceries
8. set the table

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat.

What did she do?	She swept the floor.

make → made	feed → fed	sweep → swept	take → took
do → did	hang → hung	put → put	set → set

B. Listen and repeat. Then practise with a partner.

1. she/do?
make the bed

2. he/do?
feed the pets

3. you/do?
put away the groceries

4. she/do?
do the laundry

5. they/do?
take out the garbage

6. you/do?
set the table

C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and chant. (See "What Did You Do?" on page 30.)

Phonics Time

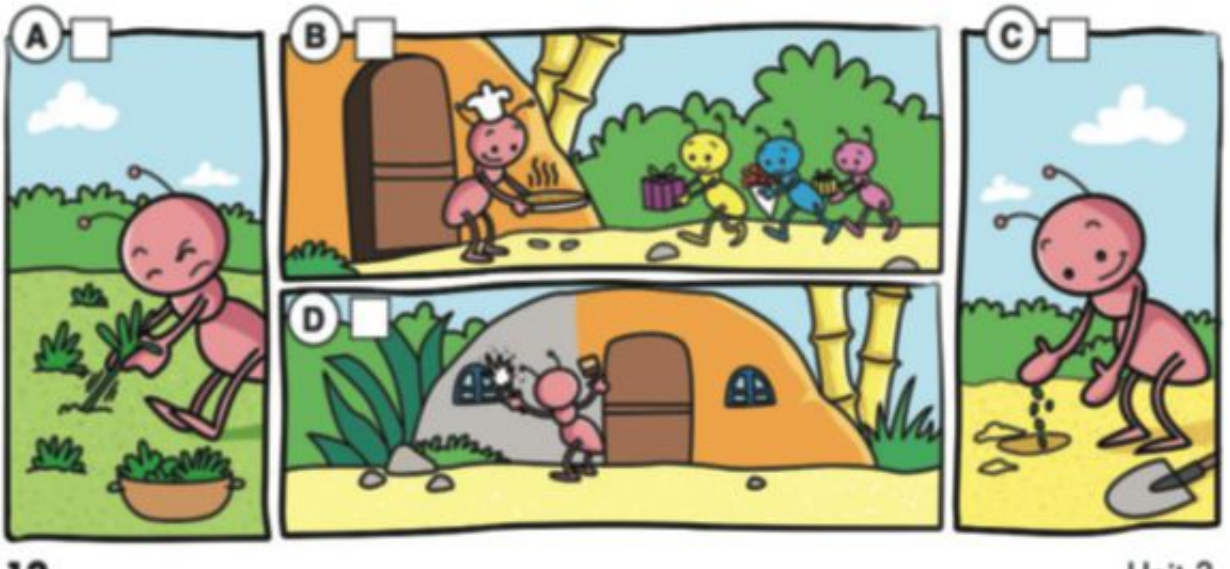
A. Listen and repeat.

B. Do they both end with the same sound? Listen and Put ✓ or ✗.

1. painted / counted ☐
2. baked / roasted ☐
3. called / waited ☐
4. needed / folded ☐
5. weeded / dusted ☐

C. Read the sentences. Write the numbers. Then listen.

1. An ant wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.



Review 1

Story Time

Sokkara's World

A. Listen and repeat.

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False **2.** True False **3.** True False **4.** True False **5.** True False

D. Role-play these scenes.

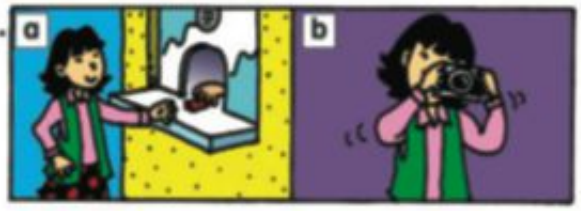
Activity Time

A. Read and find the picture. Then write the letter.

1. Manal waited for the bus. ___
2. Amr called his mother. ___
3. Samah smelled the flower and sneezed. ___
4. Ashraf baked a green cake. ___
5. wael watched three fishes ___
6. Amal cleaned the plane. ___

B. What did they do? Listen and circle **a** or **b**.

1.

2.


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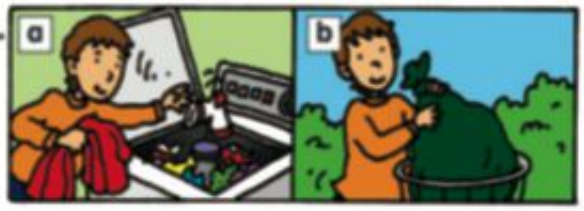


4.

5.

6.

C. Read the word. Then write the past form.

1. buy _____	2. do _____	3. drink _____
4. eat _____	5. feed _____	6. go _____
7. hang _____	8. have _____	9. make _____
10. put _____	11. see _____	12. set _____
13. sweep _____	14. take _____	15. win _____

4 In Town

Conversation Time

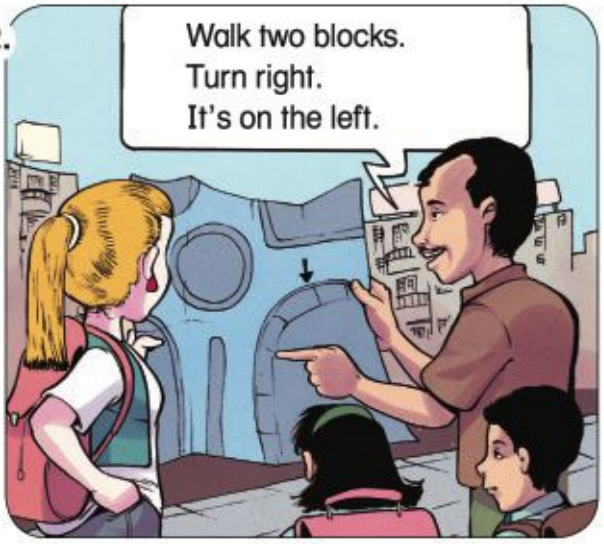
A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

1.

2.



3.

4.

D. Review. Listen and repeat.

Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries!

Word Time

A. Listen and repeat.

1. see a film
2. download a video
3. ride the bus
4. visit a friend
5. buy an ice cream
6. send an email
7. get a haircut
8. take a taxi

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat.

I'm She's We're	going to ride the bus.	I'm not She isn't We aren't	going to take a taxi.

B. Listen and repeat. Then practise with a partner.

1. She/send an email
get a haircut

2. He/get a haircut
send an email

3. We/see a film
download a video

4. They/download a video
see a film

5. You/buy an ice cream
visit a friend

6. I/visit a friend
buy an ice cream

C. Look at page 16. Point to the picture and practise with a partner.

D. Listen and chant. (See "I'm Going to Download a Video" on page 30.)

Phonics Time

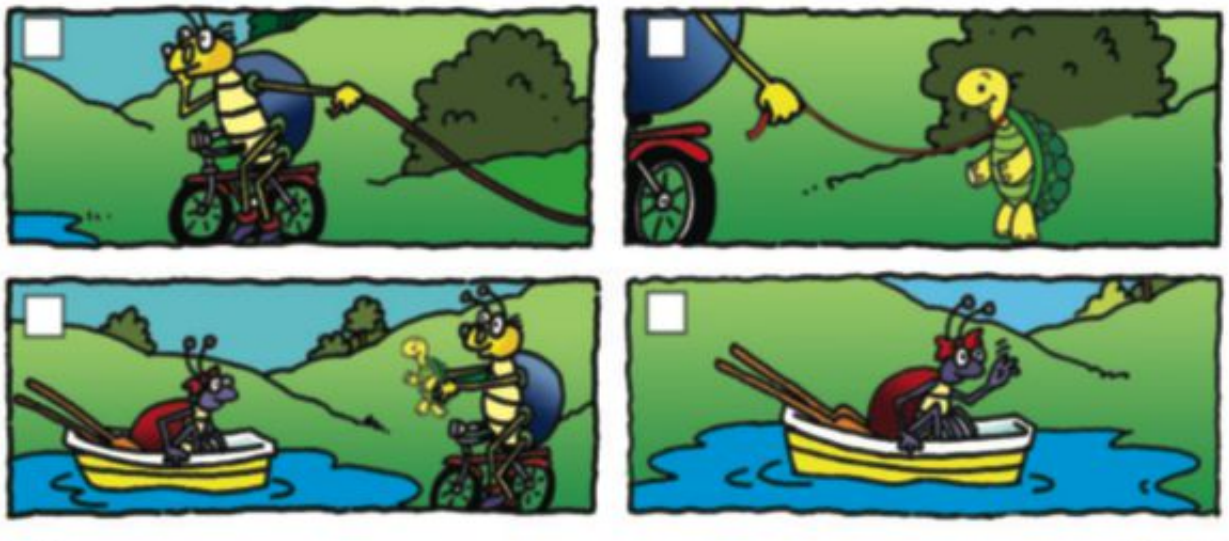
A. Listen and repeat.

B. Listen and circle.

1. Nile / middle / uncle
2. saddle / battle / beetle
3. bottle / little / candle
4. bicycle / noodle / turtle
5. puddle / riddle / cattle

C. Read the sentences. Write the numbers. Then listen.

1. The beetle is in the middle of a puddle.
2. Her uncle is on a bicycle.
3. He has a little turtle.
4. It's a turtle for the beetle in the middle of the puddle.



5 At the Food Festival

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What did you buy?

I bought some apples. Do you want one?

Yes, please. Thank you very much.

You're welcome.

Word Time

A. Listen and repeat.

1. green salad
2. kebab
3. French fry / French fries
4. beefburger / beefburgers
5. spaghetti
6. barbecued chicken
7. orange juice
8. lemonade

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat.

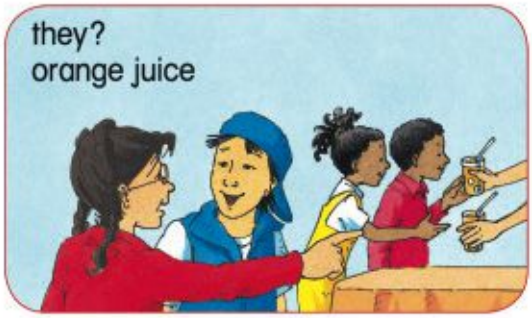
What are you What's he What are they	going to have?	I'm He's They're	going to have	a beefburger. some spaghetti.

B. Listen and repeat. Then practise with a partner.

1. You?
kebab

2. he ?
spaghetti

3. they?
orange juice



4. you?
French fries

5. he?
green salad

6. you?
lemonade

C. Look at page 20. Point to the picture and practise with a partner.

D. Listen and sing along. (See "What Are You Going to Have?" on page 31.)

Phonics Time

A. Listen and repeat.

B. Listen and circle.

1. sister / swimmer
2. brother / Buster
3. bigger / blister
4. father / mother

C. Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.

6 During the Year

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

I put away the books.

And I swept the floor.

Thank you very much!

Word Time

A. Listen and repeat.

1. spring
2. summer
3. fall
4. winter
5. plant flowers
6. pick apples
7. build a sand castle
8. go to the beach
9. play in the leaves
10. go skiing

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)

Practice Time

A. Listen and repeat.

I'll plant flowers in the spring.

I'll = I will	You'll = you will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

Won't = will not

B. Listen and repeat. Then practise with a partner.

1. I/go to the beach/summer
pick apples.

2. You/pick apples/fall
go to the beach

3. They/build a sand castle/summer
plant flowers

4. He/plant flowers/spring
build a sand castle

5. We/play in the leaves/fall
go skiing

6. She/go skiing/winter
play in the leaves

C. Look at page 24. Point to the picture and practise with a partner.

D. Listen and sing along. (See "He'll Pick Apples in the Fall" on page 31.)

Phonics Time

A. Listen and repeat.

B. Listen and circle.

1. small / shawl
2. law / tall
3. paw / wall
4. call / chalk
5. walk / jaw

C. Read the sentences. Write the numbers. Then listen.

1. Adel isn't tall. He's small.
2. Adel can't talk. He can't walk. He can't do the laundry.
3. But Adel can crawl. Oh, no! Adel is in the hall.
4. Adel has chalk. Look at the wall. He can draw.

Review 2

Story Time

Sokkara's World

A. Listen and repeat.

B. Look at **A**. Listen and point.

C. Listen. Circle True or False.

1. True False **2.** True False **3.** True False **4.** True False **5.** True False

D. Role-play these scenes.

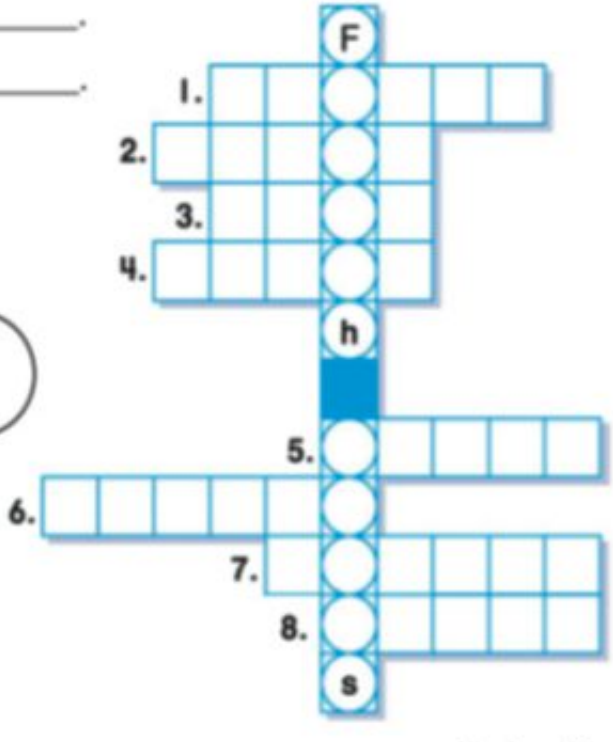
Activity Time

A. Listen and write.

1. R _____ y is going to t _____ k to a tig _____ .
2. Pet _____ is going to dr _____ a bott _____.
3. The lobst _____ is going to cr _____ l in the pudd _____.
4. My moth _____ is going to make dinn _____ for my unc _____.

B. Complete the puzzle. What's Mona going to have?

1. He'll plant flowers in the _____.
2. I'm going to rent a _____. I'm not going to see a show.
3. We'll build a _____ castle on the beach.
4. I'm hungry. I'll have chicken and rice for _____.
5. We'll play in the leaves in the _____.
6. They'll go to the beach in the _____.
7. I'll go skiing in the _____.
8. I'm going to mail a _____.



Songs and Chants

1 Did Kareem Watch the Sunrise?

(Melody: Alouette)

Did Kareem watch the sunrise?
No,he didn't. No,he didn't.
Did Kareem watch the sunrise?
No, he didn't. He played cards.

Did Ali climb a mountain?
No, he didn't. No, he didn't.
Did Ali climb a mountain?
No, he didn't. He played cards.

Did Ramy clean the tent?
Yes, he did. Yes, he did.
Did Ramy clean the tent?
Yes, he did. He cleaned the tent.

2 Ayman and Amira Saw a Show

(Melody: Mary Had a Little Lamb)

Ayman and Amira saw a show, saw a show, saw a show.
Ayman and Amira saw a show.
They didn't win a prize.

Basem and Mona won a prize, won a prize, won a prize.
Basem and Mona won a prize.
They didn't buy tickets.

Ali and Iva bought tickets, bought tickets, bought tickets.
Ali and Iva bought tickets.
They didn't see a show.

3 What did you do?

(Melody: For He's a jolly Good Fellow)

What did you do?
What did you do?
What did you do?
We made the bed.

What did she do?
What did she do?
What did she do?
She set the table

What did he do?
What did he do?
What did he do?
He swept the floor.

What did they do?
What did they do?
What did they do?
They did the laundry.

4 I'm Going to Download a Video

(Melody: Good Night, Ladies)

I'm going to download a video.
He's going to download a video.
We're going to download a video.
We aren't going to send an email.

He's going to visit a friend.
She's going to visit a friend.
They're going to visit a friend.
They aren't going to ride the bus.

I'm going to buy an ice cream.
He's going to buy an ice cream.
We're going to buy an ice cream.
We aren't going to see a film.

5 What Are You Going to Have?

(Melody: The Farmer in the Dell)

What are you going to have?
What are you going to have?
What are you going to have?
We're going to have some kebabs.

What's she going to have?
What's she going to have
What's she going to have?
She's going to have beefburger.

What's he going to have?
What's he going to have?
What's he going to have?
He's going to have some chicken.

What are they going to have?
What are they going to have?
What are they going to have?
They're going to have some French fries.

6 He'll Pick Apples in the Fall

(Melody: She'll be coming' Round the Mountain)

He'll pick apples in the fall, in the fall.
He'll pick apples in the fall, in the fall.
He won't build a sand castle.
He won't build a sand castle.
He'll pick apples in the fall.

She'll plant flowers in the spring, in the spring.
She'll plant flowers in the spring, in the spring.
She won't play in the leaves.
She won't play in the leaves.
She'll plant flowers in the spring.

My Picture Dictionary

Write the words.

A a

B b

C c

D d

E e

F f

G g

H h

K k

L l

M m

O o

P p

R r

S s

T t

V v

W w

☑Checklist 1 (Units 1–3)

A. I can say these patterns. ☐

1.

Did You laugh at jokes?
No, I didn't. I listened to stories.

Did they play cards?
Yes, they did.

2.

She ate cotton candy. She didn't have lunch.

He drank juice. He didn't take pictures.

3.

What did he do?
He took out the garbage.

What did she do?
She fed the pets.

B. I can talk about this picture. ☐

C. I can read these words. ☐

1. baked	2. drum	3. waited	4. fish	5. called
6. planted	7. kissed	8. three	9. cleaned	10. plane

☑Checklist 2 (Units 4–6)

A. I can say these patterns. ☐

1.

I'm going to mail a letter.
I'm not going to visit a friend.

They're going to see a movie.
They aren't going to buy an ice cream.

2.

What's she going to have?
She's going to have some salad.

What are you going to have?
I'm going to have some lemonade.

3.

I'll build a sand castle in the summer.
I won't pick apples.

I'll plant flowers in the spring.
I won't play in the leaves.

B. I can talk about this picture. ☐

C. I can read these words. ☐

1. dinner	2. draw	3. poodle	4. talk	5. laundry
6. bottle	7. fall	8. uncle	9. crawl	10. tiger

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A

art class 23
ate 7

B

baked 8
barbecued chicken 20
beefburger (s) 20
beetle 18
bicycle 18
blister 22
blocks 15
boil water 1
bottle 18
bought 7
bread 4
breakfast 1
sand castle 4
butter 22
buy an ice cream 16
buy tickets 6

C

called 8
careful 9
chair 4
chopped 8
clean the tent 2
cleaned 3
climb a mountain 2
climbed 3
cook breakfast 2
cooked 3
cry 4
curry 20
cut the grass 9

D

delicious 19
did 3
didn't 3
dinner 22
do the laundry 10
download a video 16
drank 7
drum 4
dusted 12

E

eat cotton candy 6
enough 5

F

fall (n.) 24
fall (v.) 26
far 15
fed 11
feed the pets 10
fish 4
flower 4
French fry 20
French fries 20

G

get a haircut 16
go camping 23
go ice skating 24
go on a ride 6
go skiing 24
go to the beach 24
going to 17
green 4
greeted 12

H

had 7
hang up the clothes 10
have lunch 6
heavy 9
he'll 25
hung 11

I

I'll 25
invited 12

J

just a little 19

K

Kebab 20
kind of 5
Kissed 8

L

laugh at jokes 2
laughed 3
laundry 26
left 15
lemonade 20
library 23
listen to stories 2
listened 3
little 19
lobster 22

M

made 11
mail a letter 16
make a phone call 15
make the bed 10
make up your mind 29
math 23
mother 4
music room 23
my treat 5

N

not really 15

P

pack the bags 1
pick apples 24
pick up garbage 1
pie 19
plane 4
plant flowers 24
planted 12
Play cards 2
Play in the leaves 24
played 3
poodle 18
positive 29
present program 4
puddle 18
put away the groceries 10

R

read a menu 5
read the newspaper 15
ride the bus 16
ride the bus 16
right 15

S

saucer 26
saw 7
see a film 16
see a show 6
send an email 16
set the table 10
she'll 25
skateboard 9
slide 4
smile 4
sneeze 4
spaghetti 20
spoon 4
spring 24
straight 23
strong 9
subject 23
summer 24
sweep the floor 10
swept 11

T

take a nap 9
take a taxi 16
take out the garbage 10
take pictures 6
talk 26
they'll 25
three 4
throw a ball 5
tiger 22
time for 1
told you so 19
took 7
tree 4
try some 19
turn 15

U

uncle 18
use the ATM 15

V

visit a friend 16

W

waited 12
wake up 1
wash the pots and pans 2
washed 3
watch out 9
watch the sunrise 2
watched 3
we'll 25
weeded 12
went 7
win a prize 6
winter 24
won 7
won't 25

Y

you'll 25

المواصفات الفنية

مقاس الكتاب:	٥٧ x ٨٢ سم ١/٨
طبع المتن:	٤ لون
طبع الغلاف:	٤ لون
ورق المتن:	٧٠ جم أبيض
ورق الغلاف:	١٨٠ جم كوشيه
عدد الصفحات بالغلاف:	٥٢ صفحة

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